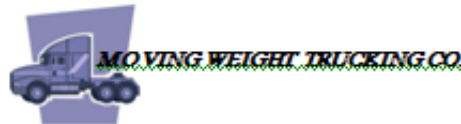


Sample -  
Emotional Intelligence Personal & Social Competency Dimensions

Below are two sample performance evaluation dimensions focusing on personal and social Emotional Intelligence Competencies. The format used in this sample is that of a four (4) point classic rating scale; however, the actual dimension you utilize may be present in any one of the evaluation tool types (e.g., Multi-rater, MBO, Classic, or Self Evaluation).



**EMPLOYEE PERFORMANCE EVALUATION FORM**

Name:	Position Title:	Department:
Evaluation period: <u>January 1, 2012</u> to <u>December 31, 2012</u>		

Performance Rating Explanation (to be used in rating employees on the following pages)

Exceeds Expectations -	The employee highly performs and performance is consistently above expectations for this position and requires no improvement.
Meets Expectations -	The employee regularly performs and performance is often at the expected level. While significant improvement is not required, improvement would elevate the employee from meeting expectation to exceeding them. Improvement encouraged.
Marginally Meets Expectations -	The employee's performance is meeting some of the requirements, but not consistently meeting expectations of the position. Improvement required.
Does Not Meet Expectations -	The employee's performance is unsatisfactory and does not meet the expectations for the position. Improvement required.

Emotional Intelligence dimension focusing on personal competence

<b>● SELF CONTROL</b>		<b>Rating:</b>
Employee monitors and displays appropriate control of emotions including anger, disappointment, fear, enthusiasm and excitement.		<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Marginally Meets Expectations <input type="checkbox"/> Does Not Meet Expectations
Comments/feedback:		

Emotional Intelligence dimension focusing on social competence

<b>● INTERPERSONAL INTERACTIONS</b>		<b>Rating:</b>
Employee establishes and maintain workplace relationships by being aware of others feelings and perspectives, and responding effectively. Employee listens to others and shows a genuine interest in others opinions, interests, and concerns.		<input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Marginally Meets Expectations <input type="checkbox"/> Does Not Meet Expectations
Comments/feedback:		